



Newsletter Date: August 29, 2011

Congratulations to

Chris Patrick who commences his term as President of the Society for Psychophysiological Research (SPR) in September of 2011.

Yusra Ahmed on being the first recipient of the Morcom Family Graduate Fellowship. Yusra is a graduate student in the Developmental Psychology program (major professor: Rick Wagner).

David Brown who was awarded an Erasmus Mundus Auditory Cognitive Neuroscience Exchange Fellowship to study at the Max Planck Institute for Human Cognitive & Brain Sciences/University of Leipzig. David Brown is a graduate student in the Neuroscience program (major professor: Rick Hyson).

Chelsea Morgan who is the recipient of a travel award from FSU Honors Program. The award was used to fund her travel to present a poster at the European Conference on Eye Movement (ECEM) Conference in Marseille, France. Chelsea Morgan is a graduate student in the Cognitive Psychology program (major professor: Walter Boot).

Carissa Zimmerman on her appointment as a Lecturer in the Psychology Department at Rice University. She is a 2010 graduate of the Cognitive program (major professor: Colleen Kelley).

New Publications (including in press)

Aubele, T., Wenck, S. & Reynolds, S. (2011). *Train your brain to get happy: The simple program that primes your grey cells for joy, optimism, and serenity*. Avon, MA: Adams Media. Teresa Aubule is a postdoctoral fellow in Neuroscience (advisor is Elaine Hull).

Boot, W.R., Blakely, D.P. & Simons, D.J. (2011). Do Action Video Games Improve Perception and Cognition? *Frontiers in Psychology*, 2:226. Dan Blakely is a graduate student in the Cognitive psychology program (major professor: Walter Boot).

Connor, C. M. (2011). Child by Instruction interactions: Language and literacy connections. In S. B. Neuman & D. K. Dickinson (Eds.), *Handbook on early literacy* (3rd ed., pp. 256-275). New York: Guilford.

Connor, C. M., Morrison, F. J., Fishman, B., Giuliani, S., Luck, M., Underwood, P., **Schatschneider, C.** (2011). Classroom instruction, child X instruction interactions and the impact of differentiating student instruction on third graders' reading comprehension. *Reading Research Quarterly*, 46(3), 189-221.

Connor, C. M., Morrison, F. J., **Schatschneider, C.**, Toste, J., Lundblom, E. G., Crowe, E., & Fishman, B. (2011). Effective classroom instruction: Implications of child characteristic by instruction interactions on first graders' word reading achievement. *Journal for Research on Educational Effectiveness*, 4(3), 173-207.

Crochet, P., Aggarwal, R., Dubb, S., Ziprin, P., Rajaretnam, N., Grantcharov, T., **Ericsson, K. A.**, & Darzi, A. (2011). Deliberate practice on a virtual reality laparoscopic simulator enhances the

quality of surgical technical skills. *Annals of Surgery*, 253, 1216-1222.

Dossat, A. M., Lilly, N., Kay, K., Williams, D.L. (in press) Glucagon-like Peptide 1 receptors in Nucleus Accumbens affect food intake. *Journal of Neuroscience*. Amanda Dossat is a doctoral student in Neuroscience (major professor: Diana Williams). Nicole Lilly and Kristen Kay are technicians in the Williams lab.

Ericsson, K. A., & Lehmann, A. C. (2011). Expertise. In M. A. Runco and S. Pritzer (Eds.) *Encyclopedia of creativity* (2nd Ed.), (Vol. 1, pp. 488-496). San Diego, CA: Academic Press.

Kantor, P.T., Wagner, R.K., Torgesen, J.K., & Rashotte, C.A. (2011). Comparing two forms of dynamic assessment and traditional assessment of preschool phonological awareness. *Journal of Learning Disabilities*, 44, 313-321. Patricia Kantor is doctoral student in Developmental Psychology (major professor: Rick Wagner).

Kaschak, M. P., Kutta, T. J., & Jones, J. L. (in press). Structural priming as implicit learning: Cumulative priming effects and individual differences. *Psychonomic Bulletin and Review*. Tim Kutta and John Jones are doctoral students in the Cognitive Psychology program (major professor: Michael Kaschak).

Nelson, L. D., Patrick, C. J., Collins, P., **Lang, A. R., & Bernat, E. M.** (in press). Alcohol impairs brain reactivity to specific loss feedback. *Psychopharmacology*. Lin Nelson is a doctoral student in Clinical Psychology (major professor: Chris Patrick).

Nelson, L. D., Patrick, C. J., & Bernat, E. M. (2011). Operationalizing proneness to externalizing psychopathology as a multivariate psychophysiological phenotype. *Psychophysiology*, 48, 64-72. Lin Nelson is a doctoral student in Clinical Psychology (major professor: Chris Patrick).

North, J. S., Williams, A. M., Ward, P., & **Ericsson, K. A.** (2011). Mechanisms underlying skilled anticipation and recognition in a dynamic and temporally constrained domain. *Memory*, 19, 155-168.

Soden-Hensler, B., Taylor, J., & Schatschneider, C. (in press). Evidence for common etiological influences on early literacy skills in kindergarten. *Scientific Studies in Reading*. Brooke Soden-Hensler is a doctoral student in Developmental Psychology (major professor: Chris Schatschneider).

Vaidyanathan, U., Nelson, L. D., & Patrick, C. J. (in press). Clarifying domains of internalizing psychopathology using neurophysiology. *Psychological Medicine*. Uma Vaidyanathan is a post doc in Dr. Patrick's lab. Lin Nelson is a doctoral student in Clinical Psychology (major professor: Chris Patrick).

Vaidyanathan, U., Patrick, C. J., & Iacono, W. G. (in press). Patterns of comorbidity among common mental disorders: A person-centered approach. *Comprehensive Psychiatry*. Uma Vaidyanathan is a post doc in Dr. Patrick's lab.

Venables, N. C., & Patrick, C. J. (in press). Validity of the Externalizing Spectrum Inventory in a criminal offender sample: Relations with disinhibitory psychopathology, personality, and psychopathic features. *Psychological Assessment*. Noah Venables is a doctoral student in Clinical Psychology (major professor: Chris Patrick).

Venables, N. C., Bernat, E. M., Hall, J. R., & Patrick, C. J. (2011). Clarifying relations between dispositional aggression and brain potential response: Overlapping

and distinct contributions of impulsivity and stress reactivity. *Biological Psychology*, 86, 279-288.
Noah Venables is a doctoral student in Clinical Psychology (major professor: Chris Patrick).

In the news

Baumeister's invited address on sexual economics at the American Psychological Association convention was written up in *USA Today*:
<http://m.usatoday.com/article/yourlife/49854176>

Roy Baumeister's research on decision fatigue was featured in *The New York Times* (August 21, 2011). http://www.nytimes.com/2011/08/21/magazine/do-you-suffer-from-decision-fatigue.html?_r=1&emc=eta1. The article was #1 on the Times' most e-mailed list.

Anders Ericsson gave invited keynotes at "The Summer Institute for Sport", Hotchkiss School, CT, June 24th, the International Conference on "New tools and practices for seeing and learning in medicine" Hotel Marina Palace, Turku, Finland, June 27th, American Psychological Association Convention, Washington, DC, August 6th and the Annual Meeting of the European Association for Research on Learning and Instruction (EARLI) Exeter, United Kingdom August 31st.

Please send your "Good News" to
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